



NEWSLETTER

March/April 2019

KIA ORA PARENTS AND WHANAU



To all children and teachers who celebrated birthdays over March and April 2019

March:

Maira (4), Kyla-Rose (1), Norah (1).

Staff:

Danielle, Sudha, Pooja and Kamal.

April:

Harshiv (5), Alden (5), Purav (5), Jazzleen (4), Luka (4), Helena (3), Kavyn (3), Zachary (3), Hastee (3), Alyssa (2), Aria (2), Dia (1), Stevie (1), Kyla H (1) and Giovana (1).

Staff:

Zakira, Shashi and Michelle

We have noticed a few children are being transported to the Centre without car seats. Please be aware that by New Zealand law, you are required to use a car seat approved by NZTA when carrying a child in your car. We maintain a Traffic Register to record incidents of any breaches. We advise all parents to please use car seats at all times for their children. We shall discuss these incidents recorded in the Traffic Register with the families concerned on one on one basis.

Transitions:

From Manuka Room we had Alyssa and Aria who were welcomed by Kowhai Room.

From Kowhai Room we had Helena, Kavyan, Aahana, Raaghav who were welcomed by Pohutukawa Room.

From Pohutukawa Room we had Maira, Jazzleen, Luka, Laya, Arash, James, Divyam, Sara, Mason, Ruby and Manu who were welcomed by Kauri Room.

Graduation to School:

We said goodbye to Emma, Harshiv, Alden and Purav, who have all transitioned to Primary School and we wish them all the best.

Welcome to all our families that joined Bright Beginnings Early Learning Centre.

Kauri Room:

Archie, Riya and Anaya.

Pohutukawa Room:

Abdallah, Tishen and Aera.

Kowhai Room:

Mankirat, Ali, Alexander, Evie and Lyla.

Manuka Room:

Dhruvan, Aryan, Aisha, Kyla H and Giovana.

Thank you to all our parents who took time out of their day to attend parent teacher interviews.

This helped the teachers understand you and your family.

The interviews were a great success and all feedback and conversations were taken on board.



Make sure to keep up to date with what goes on at Bright Beginnings Early Learning Centre by visiting our website:

www.bbelc.co.nz

Manuka Room:

Recently under our centre umbrella concept of respect, our tamariki have been focusing on 'respecting our bodies'. The children have been working on being independent and looking after themselves. They have been blowing their own noses, washing their hands and eating independently. They have also been bringing their bags over to a teacher if they are needing a change of clothes or taking us over to the kitchen and/or bathroom and pointing if needing water, a bottle or a nappy change. Our children have also been very active, but are becoming aware of safety and how far they can push themselves.

Through interacting with their friends they have also been expressing their ideas, knowledge, feelings and thoughts. Through all of this, they are becoming familiar with their bodies and recognising what they need. As they challenge themselves and stay active, they are developing an understanding of their limits regarding safety. Our children are gaining knowledge around problem solving and how to work things out and respond to others and their bodies. Through their interactions they are developing communication skills, both verbal and non verbal. They have been developing a variety of ways to express themselves through words and gestures.

Sensory experiences have also continued to hugely interest our Tamariki. They have been enjoying using all their senses to explore a variety of textures alongside their friends.

Kowhai Room:

Currently, children in the Kowhai Room and the team of teachers are focusing on the theme "Respect." Respect is one of the most essential, fundamental skills a child can ever learn where teachers are providing opportunities and modeling the behavior on how to respect our environment, people, places and things. Our team is also encouraging and promoting the activities that require sharing and cooperation. Additionally, language skills are encouraged by teaching respect to our toddlers through everyday interaction, displaying good manners by using "thank you," "please" and "sorry" appropriately. Furthermore, children in the Kowhai Room have taken a deep interest in sensory play, like gloop, clay, play dough, shaving foam, wet sand, and paints. Our newly enrolled and transitioning children are settling in well and have developed a keen sense of belonging. Family corner, blocks corner, and monkey bars are in much of the interest with the Tamariki in Kowhai Room.

Pohutukawa Room:

Our Pohutukawa Tamariki have been learning about the 4R's of Nurturing Nature—"Reduce, Reuse, Recycle and Respect." The children have been practicing ways to reduce and respecting the environment through life experiences. Also, they have been creating arts and crafts using recyclable material. Thank you to our parents/whanau for contributing to your children's learning journey and development.

Kauri Room:

At the moment, we are encouraging our preschoolers to "Radiate Respect In our Environment" with our current programme planning so that they may learn the value of sustainability. We have been investigating and exploring various ways to save our natural resources and having meaningful discussions with our Tamariki.

Transition to school Programme—we are focusing on Oral concepts with the Tamariki that have recently transitioned to Kauri Room, while the older ones becoming proficient with their writing skills.

Upcoming Events:

- NZ Sign Language Week.
- Mothers Day Celebrations.
- Eid Celebration

As winter weather is now starting to fall upon us, we request that you please pack warm jumpers or sweat-shirts and hat. Please also pack named spare clothes for your child/ren.

If your child is unwell please keep them home until they are better which will minimize the spread of bugs.



Nga mihi Nui
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"In Reggio the process of learning involves making connections and relationships between feelings, ideas, words, and actions."
Debbie LeeKenan and John Nimmo