



NEWSLETTER

SEPTEMBER & OCTOBER

Kia Ora Whanau

*Whangai Ka tupu Ka puawai
That which is nurtured,
Blossoms then grows.*

Updates for the Months of September and October, 2019

Events & Celebrations

Maori Language Week
9th to 16th September

Diwali Celebrations
25th October

Buddy Program - 2nd Phase

Seeing the enthusiasm and happiness among children, our team is taking it forward to the second phase of the Buddy program starting from 16th September, 2019. Children are exploring both indoor and outdoor experiences like chalk art, painting alongside others, getting involved in planning the experiences, hence, enhancing their creative, social and decision making skills along with making new friends.

Teddy Bear Picnic was the highlight of the program and children choose themselves the dress code for the day and decided to come in the favourite PJ's.



Daffodil Day Celebrations

We at Bright Beginnings came together to be a part of this fight against cancer by raising funds to be able to donate to the cancer society like every year. Children wore the Daffodil brooch with lot of pride. Also, children and educators were dressed up in shades of Yellow to show their support for a Noble cause.



Father's day Celebrations

Fathers Day was a lively morning full of some activities, fun and a delicious breakfast. Fathers had a good time with their children by working alongside their little ones. Thank you all the dads and granddads for making this event even more special by your presence.

Policy Updates

- We are in the process of reviewing some more of our Policies which are the Positive Guidance Policy & Immunization Policy. We will appreciate if parents could contribute their suggestions on the given policies which will be available at the front desk. Thank you whanau for your valuable feedbacks for our earlier policies.

Its My Birthday

Birthday Celebrations
in September:

Reign, Billie, Lily-Jay,
Nova, Lucien, Skylar,
Jaya, Jennifer

Birthday Celebrations
in October:

David, Bridie, Jackson,
Azrael

Other Updates

Welcoming our new children

Manuka : Aarav, Disciple,
Abigail

Kowhai: Mikayla, Paul

Pkawa: Eilya. Ilaisa

Transitioning Children

Manuka to Kowhai

Skylar

Kowhai to Pkawa

Lyla, Rufus, Milan,

Stephanie

Staff Updates

★ Tegan has taken the charge as a Team leader for Manuka Room.

Jennifer has stepped ★ into her new role as a Team leader in Kowhai room.

We wish both Tegan & Jennifer all the very best.

★ Nikita & Raj will be away from 24th October till 16th November, 2019.



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Manuka

Due to being a new team, Manuka room are focusing on the group inquiry of respect through researching "what it means to respect infants?" and "how this looks in practice?". To begin this process, the new Team Leader, Tegan, has developed a roster to trial with the purpose of forming and strengthening relationships between children and teachers, as well as encouraging interactions that empower the image of the child. Part of these rosters encourages teachers to engage with children in play while other parts encourage teachers to engage in the child's routine which will help secure relationships to form.



Another aspect is our new routine for play. We are currently trialing a period of sensory group time in the morning and then providing curriculum based experiences in the afternoons. These curriculum areas are music and movement, messy play, nature play, art and dramatic play. These curriculum areas were chosen after careful discussion and consideration of what our tamariki enjoy and these curriculum areas are open to change in the future.

Finally, our last goal for the group inquiry on respecting infants is to develop our connections and relationships with our whanau. We have organised our shifts to enable all of us to see you once either in the morning or the evening. We will also be encouraging our families to come in and read our walls and documentation to provide us with written feedback on your child's currently learning areas. We would appreciate you to take any extra time you have during drop off and pick up to engage in this form of communication so we can understand our families better.

In Kowhai room, our educators have split into two teams to encourage children to learn about our group inquiry RESPECT!

Team 1 has been focusing on healthy eating and sharing ideas about different ways we can respect our bodies. From making healthy smoothies together and talking about different types of healthy food and how they grow. Children helped plant our new garden with vegetables and now in the process of learning how to respect their environment by helping with looking after the garden. Educators also introduced a recycling box where children can learn about recycling and keeping our environment healthy.

Healthy bodies encourage healthy minds and Team 2 has been focusing with encouraging children to use art, taste, music and dance to enhance children's cognitive development physically and emotionally. Moving forward, 'Mindfulness' stood out on Team 2's Te Wheke concept and educators decided to focus on developing children's control over their emotions, feelings and respecting others. Food Tasting, was a hit and conversations were used to talk about emotions and listening to others.

Kowhai



Pohutukawa

Children in Pohutukawa room have been learning to respect the wider communities by engaging in community awareness experiences. Our tamariki participated whole heartedly in various events like Daffodil Day, International Day of Indigenous People, and Fathers Day. Father's day was the perfect time to express our gratitude and love to our dads by making them feel special. During these events we got an opportunity of extending the concept of respect by embracing and understanding the various days that were celebrated and understanding their significance.

Children made cupcakes which were used to raise money which was then donated to the SPCA. Educators planned art and craft learning experiences based on the specific topics to make learning more effective. We also had a St. John's Ambulance visit and children learnt about how the ambulance operates, touched and tried out the safety equipment and how it operates.

In addition, our buddy program is thriving and has now continued into its second phase with wide variety of learning experiences both indoor and outdoor. We also explored about respecting our environment through gardening in the concept of nurturing and taking care of Papatunuku (mother earth). We are now planning to further extend learning around the topic of 'Respect' through looking at wider community celebrations and will be looking at Diwali festival in October.

