



ERO Early Childhood Service Akanuku | Assurance Review

Early Childhood Service Name: Bright Beginnings ELC Peachgrove Rd

Profile Number: 47802

Location: Hamilton

ERO's Akanuku | Assurance Review reports provide information about whether a service meets and maintains regulatory standards. Further information about Akanuku | Assurance Reviews is included at the end of this report.

ERO's Judgement

Regulatory standards	ERO's judgement
Curriculum	Meeting
Premises and facilities	Meeting
Health and safety	Meeting
Governance, management and administration	Meeting

At the time of the review, ERO found the service was taking reasonable steps to meet regulatory standards.

Background

Bright Beginnings ELC Peachgrove Road opened in February 2020. The service is one of five under the same ownership. A director takes responsibility for governance. A centre manager leads a team of qualified and unqualified kaiako. Three aged-based rooms provide learning for different groups of children. The community is culturally diverse.

Summary of Review Findings

Infants, toddlers and young children engage in positive, meaningful interactions with kaiako. Parents' aspirations for their child are acknowledged. The curriculum provides children with experiences and opportunities that enhance and extend learning and support their developing social competence. The curriculum is language rich, inclusive and responsive to children's preferences. They have opportunities to develop an understanding of the cultural heritages of both parties to Te Tiriti o Waitangi. Children are encouraged to understand and respect other cultures.

A philosophy statement and annual plan guide the service's operation.

Key Next Steps

Next steps include:

- increasing opportunities for children to hear and speak te reo Māori in meaningful learning contexts
- refining assessment practices, ensuring evaluation of children's progress and learning over time.

Next ERO Review

The next ERO review is likely to be an Akarangi | Quality Evaluation.



Shelley Booyesen
Acting Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

16 March 2022

Information About the Service

Service type	Education and care service
Number licensed for	110 children, including up to 25 aged under 2.
Percentage of qualified teachers	80-99%
Service roll	82
Ethnic composition	Māori 13, NZ European/Pākehā 8, Indian 33, Filipino 8, Pacific 5, Other ethnic groups 15.
Review team on site	February 2022
Date of this report	16 March 2022
Most recent ERO report(s) These are available at www.ero.govt.nz	First ERO review of the service

General Information about Assurance Reviews

All services are licensed under the *Education (Early Childhood Services) Regulations 2008*. The legal requirements for early childhood services also include the *Licensing Criteria for Education and Care Services 2008*.

Services must meet the standards in the regulations and the requirements of the licensing criteria to gain and maintain a licence to operate.

ERO undertakes an Akanuku | Assurance Review process in any centre-based service:

- having its first ERO review – including if it is part of a governing organisation
- previously identified as ‘not well placed’ or ‘requiring further development’
- that has moved from a provisional to a full licence
- that have been re-licensed due to a change of ownership
- where an Akanuku | Assurance Review process is determined to be appropriate.

Management Assurance on Legal Requirements

All early childhood services are required to promote children’s health and safety and to regularly review their compliance with legal requirements. Before the review, the staff and management of a service completed an ERO Centre Assurance Statement and Self-Audit Checklist. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

As part of an Akanuku | Assurance Review ERO assesses whether the regulated standards are being met. In particular, ERO looks at a service’s systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher certification; ratios)
- evacuation procedures and practices for fire and earthquake.

As part of an Akanuku | Assurance Review ERO also gathers and records evidence through:

- discussions with those involved in the service
- consideration of relevant documentation, including the implementation of health and safety systems
- observations of the environment/premises, curriculum implementation and teaching practice.